

## E<sup>3</sup> Plan- Educators Exceeding Expectations

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Movement on the School District of Greenfield's compensation model is based upon a teacher's consistent and active engagement in district and school professional learning as well as, setting a high-quality Professional Practice Goal (PPG) and providing evidence and artifacts that the educator has grown their instructional practice throughout the course of the school year. There is also an opportunity for an educator to earn an additional stipend, if they create and execute a meaningful implementation plan to exceed expectations. Based upon the Professional Growth Requirement Criteria a teacher may exceed expectations and earn a (+) by:

Fulfilling **ALL** expectations of Met...

### **AND**

- Shared aligned professional learning in a meaningful and substantial manner, with a wider audience, demonstrating instructional leadership among colleagues.
- Examples may include, but are not limited to:
- Sharing with grade level, content-area, and/or site-based colleagues
- Facilitating professional learning session(s)
- Publishing learning via paper or in an electronic environment (newsletter, professional publication, blog, or online learning module)
- Writing and executing a grant
- Engaging in action research and sharing professional learning, via results, in a district school, or other educational setting (i.e. poster session, conference, seminar, forum, summit, convention, symposium, or roundtable)

Teachers who are interested in earning a stipend "(+)" by sharing their professional learning with a wider audience need to develop a plan and submit it to their building administrator by October 17 or February 16 for approval.

The template for the plan is on the following page.

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Teacher Name:

Building:

Professional Practice Goal Statement:

Brief Summary of the Anticipated Sharing:

***(Your summary must include the following: The rationale for why this is important learning to share with your colleagues and how the sharing of this learning will improve student learning)***

Outline of the Plan:

Audience:
Learning Expectations for the Audience (what are the expected outcomes?):
Evidence (what evidence will you collect to demonstrate that the audience has achieved those outcomes?)
Experiences: (what learning activities will you plan and the audience will engage in to meet the learning outcomes?)

Timeline:

Opportunities for Collaboration:

Submitted by:

Date:

Reviewed by:

Date: